

DSU Lesson Plan

COMMON CORE/STATE/DISCIPLINE STANDARDS

Standards addressed in this lesson: 4.2.3 Use visual art structures and functions of works of art to communicate ideas. Level 1: Student attempts to identify the principles of design and the functions of a work of art.

LEARNING OBJECTIVES

Objective(s): The student will be able to identify and describe line, shape and colors in a picture.

ASSESSMENT

Assessment:

I will use an informal assessment to gauge an understanding of line, shape and color during our discussion with our anchor chart. The teacher will observe the students during their brainstorming time as well as while they color their pictures.

LESSON ACTIVITIES—TEACHING METHODS AND STRATEGIES

Lesson Activities:

I will discuss the use of color, lines and shape in the story *The Day the Crayons Quit*.

I will have a group discussion about why Duncan colored the picture the way he did at the end of the story.

I will show an example of my interpretation of the story *The Day the Crayons Quit*.

We will discuss how the students will design their art project. We will make an anchor chart of basic elements of art. (Line, shape and color) The students will help me fill out the anchor chart with examples of line, shapes and colors.

I will tell the students that they will get to make their own picture using lessons we learned in *The Day the Crayons Quit*. They can color any kind of school appropriate picture they would like and to remember that the crayons colors like to be used for more than the standard things we draw with them. (Example: yellow for the sun and blue for the sky)

The students will spend 5 minutes independently writing down ideas of things they would like to draw and what colors they should be.

After the students brainstorm ideas, the teacher will give them each a plain piece of white paper. The students will get the choice of crayons or markers for the project.

I will have the students bring their picture to our circle when they are finished.

We will finish our lesson by having the students get into groups of 3-4 and showing their peers their picture with use of line, shape and color. We will close our lesson with a question... "What was the hardest part about this project, the easiest and their favorite thing they drew?"

LESSON MODIFICATIONS

Lesson Activities:

For the kids that are nervous about their drawing skills, they could draw in pencil their picture before coloring it with crayons/markers.

MATERIALS, TECHNOLOGY, AND MEDIA

What instructional materials, technology, and media will you use for planning and delivering the lesson?

White drawing paper

Crayons or markers

The Day the Crayons Quit book

White Paper

Markers/crayons