

Practicum Student Evaluation Form

Practicum Student's Name:	Katie Babcock
Date:	2016-12-05
Practicum Student's Email Address:	kababcock1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 400 - Elementary Practicum
Name of practicum teacher:	Bonnie Riopelle
Cooperating School:	Lewis and Clark Elem.
Name of person completing this evaluation:	Tom Conlon
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	mthomas.conlon@gmail.com
Overall Rating:	Proficient
Suggestions for Improvement:	<p>Katie was able to coordinate an art lesson about understanding the differences between art processes and techniques with the holiday season. She personalized the lesson by telling the students about her family's holiday traditions and elicited stories from the students. It seemed to add meaning to the art lesson for the students. The students were very actively engaged and at one point, a boy that did not seem interested in art, declared this is really awesome. Personalizing learning and incorporating learning to the time of the year or in this case the holiday season adds meaning to the lesson and therefore enhances learning.</p> <p>Katie planned to assess student learning individually as she moved around the room and asked students questions and also by a group discussion at the conclusion of the lesson. As we visited, Katie might also look into something such as using an exit slip in order to assess each students understanding of the concepts of the lesson.</p>
Overall Rating:	Proficient
Suggestions for Improvement:	<p>Katie seemed to have a firm understanding of textures and processes pertaining to art forms. In addition, in this lesson she wanted the students to understand how they could show in their art work where the light is coming from in the Christmas lights that were making. She turned off the ceiling lights and had the students walk up to the Christmas lights to understand the source of the light and then discussed with the students how they might portray that in this project. This classroom of 28 fifth grade students includes students with unique differences. One of these students needs to be able to move occasionally. Katie recognized this, allowed movement but also periodically monitored his work. Katie's patience and encouragement helped the student be successful in this project.</p>
Overall Rating:	Proficient

Suggestions for Improvement:	The art lesson today demanded much teacher direction. Katie had prepared by typing a three page outline that she would follow to help the students be successful. At the same time, Katie reminded the students that this is their project and they should use their imagination and make it their own, and there are no mistakes. These reminders seemed to allow the students to relax and enjoy while they created their own art. Katie freely moves throughout the room helping students. At times, she would answer an individual students question for the whole class. She may want to simply answer that student's question without interrupting the entire class.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes