

## Practicum Student Evaluation Form

<b>Practicum Student's Name:</b>	Katie Babcock
<b>Date:</b>	2016-11-01
<b>Practicum Student's Email Address:</b>	kababcock1@umary.edu
<b>Teaching Major:</b>	Elementary Education
<b>Practicum:</b>	EDU 400 - Elementary Practicum
<b>Name of practicum teacher:</b>	Allen Shreve
<b>Cooperating School:</b>	Lewis and Clark Elem.
<b>Name of person completing this evaluation:</b>	Tom Conlon
<b>Evaluator's Position:</b>	Practicum Supervisor
<b>Evaluator's Email Address:</b>	mthomas.conlon@gmail.com
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>Katie has a degree in sociology and is now pursuing a degree in elementary education. This background is recognizable as Katie inter-relates with the students in what appears to be a positive and caring manner while being able to stay focused on the students achieving the lesson's objectives. Katie personalized the lesson eliciting the students own experiences relative to the lesson. Research shows student learning improves with a positive relationship between the teacher and the student as well as students being personally involved with the content of the lesson. The individual student response followed by Katie repeating the response and then Katie having the class chorally respond to a definition of what a force is in this lesson was very reinforcing. Katie will also want to post a definition like this so that students would have a visual reminder as well as keep their focus.</p>
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>The lesson was extremely well written which gave Katie confidence in the delivery and therefore allowed Katie to respond to the students easily. As Katie begins a lesson, she will want to explore methods to further develop the mental set, explaining what the students will be learning, what they will be doing, and what she will be expecting of them. Knowing these things, students can become more engaged and confident in their learning.</p> <p>Katie used many good classroom management techniques throughout the lesson and had some very good ideas of how she might expand upon those as she begins thinking about arranging her own classroom in the future.</p>
<b>Overall Rating:</b>	Proficient

<b>Suggestions for Improvement:</b>	Katie presents herself in a professional and confident manner. Her lesson was well developed and constructed incorporating technology and student animation. To her credit, she incorporated some prior learning from a lesson she had taught earlier in the morning dealing with inferences. It is important to tie learning together for the students, from one activity to another, to help students understand the importance of these skills and how they interrelate.
<b>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</b>	Yes