

## Interdisciplinary Unit Plan

**Grade:** 3

**Unit Topic:** Fall Festival

**Approximate Time Required:** One Week

### **Main purpose of the Unit**

The purpose of this unit is to expose students to fall customs and traditions in the United States and around the world.

### **Performance Objectives:**

The student will be able to:

- A. Reading- *3.RI.5 Use text features and search tools to locate information relevant to a given topic efficiently* Explore text features in nonfiction books related to fall traditions
- B. ELA- *W.1 Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.* Write a journal entry to describe are our personal family traditions
- C. Science- *3.3.1. Identify the physical properties of solids and liquids* Experiment with physical properties of pumpkins, squash, gourds and fall leaves
- D. Social Studies: *3.6.2 Identify examples of how different groups, societies, and cultures are similar and different* Explore fall traditions around the world through graphic organizer
- E. Math: *3.NBT.1 Use place value understanding to round whole numbers to the nearest 10 or 100.* Use coin from other countries to add together and decide if they are closer to 10 or 100 comparing and contrasting coins from the United States and other countries
- F. Math: *3.OA.3: Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.* Using fall themed manipulatives to work on multiplication (Examples: corn kernels, candy corn, plastic spiders)
- G. Counselor: (I could not find the counseling standards) Team building communication through jack o lantern solo cup building game

### **Lesson Outline:**

- A. Explore Fall Traditions
  - 1. United States of America
  - 2. Mexico
  - 3. Hong Kong
  - 4. Germany
  - 5. Japan
  - 6. United Kingdom
- A. Exploring and using coins

1. Noticing differences in coins
  2. Learning coin value
  3. Calculating coin sums
  4. Rounding sums to the nearest 10 and 100
- B. Identify physical properties of fall items
1. Make visual observations and record in our science notebook
  2. Make hands on observations and record in our science notebook
  3. Categorize items by physical properties
- C. Explore text features
1. Picture walk through nonfiction books
  2. Read aloud in large group and discuss text features
  3. Small group identification of text features
  4. Complete text feature graphic organizer

**Procedures and Activities:**

- A. Read aloud
- B. Small group work
- C. Large group work
- D. Fall book box in classroom library
- E. Articles from around the world
- F. Science fall exploration corner (sensory area)
- G. Collaboration and communication

**Instructional Resources:**

- A. Mr. Mault's Graphic Organizer for Social Studies
- B. Pumpkins, squash, gourds and leaves for Science
- C. It's Not About You, Mr. Pumpkin: A Love Letter About the True Meaning of Halloween
- D. BOO! It's Halloween
- E. Festivals of the World: The Illustrated Guide to Celebrations, Customs, Events and Holidays
- F. Halloween and Day of the Dead Traditions Around the World
- G. US Coins, Euro, Yen, British Pounds, Mexican Pesos, Hong Kong Dollar

**Assessment:**

- A. Reading: Formative assessment using graphic organizer to test students understanding of text features (fill in the boxes)
- B. ELA- Formative assessment checking for completion of opinion journal entry
- C. Science- Formative assessment using the student's ability to categorize different objects by similar traits
- D. Social Studies- Formative assessment having students fill out graphic organizer to identify similarities and differences in cultures

- E. Math- Formative assessment observing students as they identify names and values of various currency coins, followed by adding select coins and rounding the sum to the nearest 10 and 100
- F. Math- Formative assessment activity where students use manipulatives to solve multiplication problems
- G. Counselor- Formative assessment observing teamwork in the groups