

Katie Babcock
5th Grade

Hungry, Hungry Hippos

Standards: S3.E2-Actively engages in all the activities of physical education

S4.E1-Engages in physical activity with responsible interpersonal behavior

Objectives: Students will demonstrate their ability to respect themselves as well as their peers. Students will engage in the physical activities.

Learning Activities:

- Gym set up: tape off a square in each corner of the court. In each square put a laundry basket.
- Additional materials include 4 more laundry basket, 4 scooters, foam balls
- Split the class into 4 groups
- Place all the foam balls in the center circle of the court
- 1 student lays on their stomach on the scooter and holds a laundry basket upside down, while another student holds their feet and is the “driver” of the hippo.
- The other members on the group stay in the taped box
- Each hippo group starts in their box
- When the teacher says go, the hippo teams rush to the circle and trap balls under their basket. They drag the balls back to their box. They must get the balls inside the box in order for the other team members to pick them up and put them in their basket.
- The team members in the box cannot leave the box and cannot grab balls that are outside the box lines.
- Hippo teams are allowed to go anywhere in the gym
- The game ends when all the balls are caught. The winner is the team with the most balls in their basket.
- We will play the game multiple times.

Assessment: I will observe how the students interact with their peers. I will observe if the students followed the rules that were taught at the beginning of the activity.

Reflection:

I thought this was a really successful lesson. Katie took the lead on this one, since I took the lead on the last lesson. The first class that we taught we kept to the lesson plan and it went pretty well. While the lesson was going on, we were thinking of things to change for the next lesson to make the activity more engaging. The rounds went faster than we were expecting and we still had 15 minutes left of the first class and had to come up with ways to keep mixing it up

instead of playing the same rounds. For the second class, we added bean bags and tennis balls. The regular balls we used were worth 1 point, the bean bags were worth 2 points and the tennis balls multiplied their total by 2. Katie and I held back a ball or two and threw them out just when the students thought all the balls had been taken. It was really fun to watch the students scramble around to get the last ball. The part that I liked the most about this lesson was that it seemed to be a class equalizer. All students were equal in this game. They had to work as a team to be successful. Talking to the students later in the day, they are really enjoyed the game and asked Mr. Frase if we could play it again.