

Cooperating Teacher Student Teacher Eval Form

Student Teacher:	Katheryine Babcock
Date:	2017-02-23
Teaching Major:	Elementary Education
Student Teacher's Email Address:	kababcock1@umary.edu
Cooperating Teacher:	Diana Lang
Cooperating School:	Fort Lincoln Elementary
Cooperating Teacher's Email Address:	diana.lang@msd1.org
University Supervisor's Email Address:	rcklemisch@umary.edu
Evaluation:	Midterm Evaluation
KNOWLEDGE: Selects, constructs, and uses various developmentally appropriate learner assessments, including learner self-assessments, and understands the characteristics and limitations of learner assessments.	Proficient
PERFORMANCE: Uses multiple methods of assessments to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Proficient
DISPOSITION: Committed to using learner assessments to ensure learner growth.	Proficient
Suggestions for improvement:	You use a variety of assessment tools to determine if learning has taken place, whether that is determined through an informal evaluation, such as classroom discussion, or through a formal district-wide Mastery Connect test.
KNOWLEDGE: Employs effective classroom management strategies to create environments that support individual and collaborative learning.	Proficient
PERFORMANCE: Uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that allow each learner to meet high standards.	Proficient
DISPOSITION: Takes responsibility for creating environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.	Proficient
Suggestions for improvement:	You have made connections and build an excellent rapport with students. You make expectations of procedures clear and concise. You engage learners by allowing them to interact with partners or small groups.
KNOWLEDGE: Understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.	Proficient

PERFORMANCE: Engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Proficient
DISPOSITION: Is committed to reflection as an integral component of the professional development process and continually evaluates his/her practice.	Proficient
Suggestions for improvement:	You constantly self reflect on your lessons, and look for areas on which to improve. You have participated in numerous professional development opportunities offered by the school district.
KNOWLEDGE: Understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Proficient
PERFORMANCE: Uses differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Proficient
DISPOSITION: Demonstrates enthusiasm for the discipline he/she teaches and engages in professional discourse with colleagues on how to improve his/her content knowledge and teaching skills.	Proficient
Suggestions for improvement:	You work well with others, and contribute to discussion. It is apparent that you strive to learn and make improvements in all areas. You create a safe and caring environment where learning takes place.
KNOWLEDGE: Understands how to support every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Proficient
PERFORMANCE: Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Proficient
DISPOSITION: Eagerly supports every student in meeting rigorous learning goals and values the use of a variety of instructional strategies, including technological, to improve student learning.	Proficient
Suggestions for improvement:	You are very good at differentiating instruction and taking each learner to the next level.
KNOWLEDGE: Understands individual differences and diverse cultures and communities to ensure inclusive learning environments that allow each learner to meet high standards.	Proficient

PERFORMANCE: Designs effective age-appropriate lessons that take into account individual differences in order to ensure culturally relevant and inclusive environments that allow each learner to meet high standards.	Proficient
DISPOSITION: Believes all children can learn and respects students as individuals regardless of students' backgrounds, skills, talents or interests.	Proficient
Suggestions for improvement:	You have quickly gotten to know each child, and are able to build on their interests and strengths. I enjoy listening to your conversations before lunch where you ask the children to tell you something about themselves or ask a question about you.
KNOWLEDGE: Demonstrates effective verbal, nonverbal, and technological communication skills.	Proficient
PERFORMANCE: Models effective communication skills in conveying information to students and when communicating with school colleagues.	Proficient
DISPOSITION: Recognizes effective communication as a tool for fostering student learning and developing strong professional relationships with school colleagues.	Proficient
Suggestions for improvement:	Children show respect for you, because you first respect them.
KNOWLEDGE: Understands how to develop effective lesson plans and how to design developmentally appropriate and challenging learning experiences.	Proficient
PERFORMANCE: Implements effective lesson plans that engage learners in developmentally appropriate and challenging learning experiences.	Proficient
DISPOSITION: Values instructional planning as an important professional skill and believes lesson plans must be open to adjustment based on students' needs.	Proficient
Suggestions for improvement:	You carefully plan standards based lessons that will engage children's minds, hands, and bodies.
KNOWLEDGE: Understands the importance of collaborating with learners, families, colleagues, and community members to ensure learner growth and to advance the profession.	Proficient
PERFORMANCE: Collaborates with learners, families, colleagues, and community members to ensure learner growth and to advance the profession.	Proficient
DISPOSITION: Takes responsibility for learner growth and advancement of the profession.	Proficient
Suggestions for improvement:	You have begun to communicate with parents by filling out weekly progress reports for students. I want to encourage you to always have an open line of communication when you have your own classroom.

KNOWLEDGE: Understands the importance of evaluating his/her practice and adapting practice to meet the needs of each learner.	Proficient
PERFORMANCE: Seeks opportunities to evaluate his/her practice and adapts practice to meet the needs of each learner.	Proficient
DISPOSITION: Recognizes the importance of evaluating his/her practice and adapts practice to meet the needs of each learner.	Proficient
Suggestions for improvement:	When you write lessons, you think about the varying needs of children, and plan for modifications.
Overall General Comments (please reflect on your preservice teacher's professional skills, pedagogical content knowledge, and his/her ability to take responsibility of student learning):	You are very motivated to learn. I appreciate your questions, thoughtful planning, and self evaluation. You have been very successful in learning to manage a group of children. You help children transition seamlessly from one activity to the next. You are always smiling, and seem to enjoy what you are doing. You are making a difference in the life of children.