Case Study and Video Analysis

Describe collaboration you would have with the students' families to promote learner growth and development.

I would invite the parents to the classroom for a number of occasions. The parents would be able to schedule a time in the office for a classroom visit. We suggest making an appointment for the student's safety as well as limiting the disturbances in the learning environment. The parents are always welcome to help on field trips. The parents could come in and observe our reading and writing Daily 5 rounds so that the parent is an active participant in what the child is expected to do while at school. The students would love to have their parent join them for lunch. During our Community Worker's Week, I would love to have any parent come in and explain to the students what their job in the community is. I would also encourage all parents to set up a time to meet with me when they have any questions or concerns as well as email me anytime.

How would you collaborate with colleagues and communities to promote growth and development of the assigned group of students?

Our classroom would participate in Project Based Learning. When we have PBL Projects, we include other teachers, classrooms and the communities. We would have experts in the community come into our classrooms to give us some more insight about our project. When we have finished our PBL project, we would take our classes to a community science fair so that our students can interact with member of Bismarck. The students would get to explain and showcase their project in the community.

I would also collaborate with my colleagues and members of our community on how we can bring awareness to our student's about community organizations and clubs. Our students will work with other students and members of the community to donate peanut butter and jelly to our local food panty for "Pack a Backpack."

What additional resources would you seek and how might you access them (i.e can you identify online resources)?

In my classroom, I have many technology resources for the students to use. The students will interact with our Smart Board every day. We use our smartboard for calendar, math, phonics, and writing and to work on many other skills. The students have access to Tumblebooks for listen to reading time. This gives all of our students a chance to have a story read to them. The students can also go on PebbleGo for learning games. The students will get a chance daily to make a choice to do a math or reading game on the computer. The students will also be able to make PowerPoint presentations on subjects we are researching. The will the present their presentations to the class. I will also use the Hughes Education Center for any materials that I do not have. They can order any supplies I would need and they only need 2 weeks to order and receive the supplies.